

MEMORANDUM OF UNDERSTANDING

Towson University and Maryland State Department of Education
on behalf of Local School Systems

Teacher Education Academy of Maryland Articulation Agreement

This Memorandum of Understanding establishes and affirms the relationship and obligations of Towson University and the Local School System to establish the articulation of credit for successful completion of the state-approved Teacher Academy of Maryland.

The Teacher Academy of Maryland (TAM) is a research and outcomes based program that prepares students for success in college and in the essentials of teaching by offering:

- Rigorous academic core courses
- Curriculum focused on children, teaching and learning
- Integrated instructional technology
- Performance based experiential learning
- Postsecondary credit opportunities

TAM's mission is to encourage a diverse group of students to enter the teaching profession highly qualified, with a passion for teaching and learning and a rigorous academic foundation in the knowledge and skills necessary for success as teachers and learners. The program advocates for teaching as both an art and a science, based on mastery of content knowledge and instructional skills that enhance student learning. The Teacher Academy of Maryland will develop highly motivated future educators for Maryland's schools.

The Local School System agrees to certify:

1. That all TAM teachers are highly qualified as defined in the *"Guidelines for the Teacher Academy of Maryland"* and have completed an approved professional training/development option.
2. That the state-approved curriculum and assessments have been employed in the program at all participating high schools.
3. That the designated guidance counselor at each Teacher Academy will be responsible for verifying students' successful completion of the TAM program of study in accordance with the expectations of Towson University as outlined below.

Towson University agrees to:

1. Provide the high school with "TAM Program Completion Verification Forms."
2. Award three (3) credits as EDUC 202: Historical Contemporary Perspectives on America's Urban Schools, fulfilling Towson University's Core Curriculum Requirement in Category 10, Metropolitan Perspectives, provided that:
 - a. The completed TAM form is received from the high school
 - b. The student successfully completed all requirements of the TAM, including all end-of-course and end-of- program assessments.
 - c. The student maintained a cumulative grade point average (GPA) of 3.0 in the TAM program of study with no grade lower than a 2.0 in any of the four courses required in the TAM program of study.
 - d. The student has been admitted and matriculated at Towson University in a degree program as an entering freshman.



Teacher Academy of Maryland (TAM)
 Program Completion Verification Form
 Towson University

Student Information

Last Name	First Name	Middle Name	
Street Address	City	State	Zip Code
()		/	/
Home Phone Number	Date of Birth		
High School	School System		

TAM Program of Study

Course	Final Grade
Human Growth & Development through Adolescence	
Teaching as a Profession	
Foundations of Curriculum & Instruction	
The Education Academy Internship	
Program of Study Grade Point Average (GPA):	

Verification of TAM Program Completion

We, the undersigned, hereby verify that the student named above has successfully completed the Teacher Academy of Maryland Program of Study in accordance with the expectations of Towson University as stipulated in the TAM Memorandum of Understanding. As such, the above student has maintained a cumulative GPA of at least 3.0 in this program of study with no grade of less than 2.0 in any TAM course.

 Designated Guidance Counselor Date

 Principal Date

(Forward completed form to: Transfer Evaluation Services, Towson University, 8000 York Road, Towson, MD 21252-0001.)

Transfer Evaluation Services
 Towson University
 8000 York Road
 Towson, MD 21252-0001
 t. (410) 704-3229
 f. (410) 704-3522