

MEMORANDUM OF UNDERSTANDING
Stevenson University and Maryland State Department of Education
on behalf of Local School Systems

Teacher Academy of Maryland
Articulation Agreement

This Memorandum of Understanding establishes and affirms the relationship and obligations of Stevenson University and the Maryland State Department of Education to establish the articulation of credit for successful completion of the state-approved Teacher Academy of Maryland (TAM).

The TAM is a research and outcomes based program that prepares students for success in college and in the essentials of teaching by offering:

- Rigorous academic core courses
- Curriculum focused on children, teaching and learning
- Integrated instructional technology
- Performance based experiential learning
- Postsecondary credit opportunities

TAM's mission is to encourage a diverse group of students to enter the teaching profession highly qualified, with a passion for teaching and learning and a rigorous academic foundation in the knowledge and skills necessary for success as teachers and learners. The program advocates for teaching as both an art and a science, based on mastery of content knowledge and instructional skills that enhance student learning. TAM will develop highly motivated future educators for Maryland's schools.

The Local School System agrees to certify:

1. That all TAM teachers are highly qualified as defined in the "Guidelines for the Teacher Academy of Maryland" and have completed an approved professional training/development option.
2. That the state-approved curriculum and assessments have been employed in the program at all participating high schools.
3. That the designated guidance counselor at each TAM will be responsible for verifying students' successful completion of the TAM program of study in accordance with the expectations of Stevenson University as outlined below.

Stevenson University agrees to:

1. Provide the high school with "TAM Program Completion Verification Forms."
2. Award three (3) credits as PSY 206 Child Growth and Development, fulfilling Stevenson University's Core Curriculum, provided that:
 - a. The completed TAM form is received from the high school
 - b. The student successfully completed all requirements of the TAM, including all end-of-course and end-of-program assessments.
 - c. The student maintained a cumulative grade point average (GPA) of 3.0 in the TAM program of study with no grade lower than a 2.0 in any of the four courses required in the TAM program of study.
 - d. The student has been admitted and matriculated at Stevenson University in a degree program as an entering freshman.

Teacher Academy of Maryland (TAM) Program Completion Verification Form Stevenson University

Student Information

Last Name	First Name	Middle Name	
Street Address	City	State	Zip Code
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Home Phone Number		Date of Birth	
High School		School System	

TAM Program of Study

Course	Final Grade
Human Growth & Development through Adolescence	
Teaching as a Profession	
Foundations of Curriculum & Instruction	
The Education Academy Internship	
Program of Study Grade Point Average (GPA):	
Program Completion Date:	

Verification of TAM Program Completion

We, the undersigned, hereby verify that the student named above has successfully completed the Teacher Academy of Maryland Program of Study in accordance with the expectations of Stevenson University as stipulated in the TAM Memorandum of Understanding. As such, the above student has maintained a cumulative GPA of at least 3.0 in this program of study with no grade of less than 2.0 in any TAM course.

Designated Guidance Counselor **Date**

Principal **Date**

Forward completed form to: **Registrar's Office, Stevenson University, 1525 Greenspring Valley Road, Stevenson, MD 21153.**