



MEMORANDUM OF UNDERSTANDING

BETWEEN

Coppin State University

AND

(Local School System)

This Memorandum of Understanding (MOU) is made this _____ day of _____, _____ by and between Coppin State University and _____ **(Local School System)** Public School System establishes an articulation agreement that will credit the successful completion of the state-approved Teacher Academy of Maryland;

WHEREAS, the Teacher Academy of Maryland (TAM) is a research and outcomes based program that prepares students for success in college and the essentials of teaching by offering: rigorous academic core courses, curriculum focused on children, teaching and learning, integrated instructional technology, performance based experiential learning and postsecondary credit opportunities;

WHEREAS, TAM's mission is to encourage a diverse group of students to enter the teaching profession highly qualified, with a passion for teaching and learning and a rigorous academic foundation in the knowledge and skills necessary for success as teachers and learners;

WHEREAS, the program advocates for teaching as both an art and a science, based on mastery of content knowledge and instructional skills that enhance student learning. The Teacher Academy of Maryland will develop highly motivated future educators for Maryland's schools.

WHEREAS, this MOU shall outline the responsibilities and obligations of the parties;

NOW THEREBY, in consideration of the premises and mutual covenants hereinafter contained, the Parties hereto agree as follows:

ARTICLE I: RESPONSIBILITIES OF _____

(Local School System) agrees to certify:

1. That all TAM participants are highly qualified as defined in the "*Guidelines for the Teacher Academy of Maryland*". See addendum A.
2. TAM participants have completed an approved professional training/developed option.
3. That state-approved curriculum and assessments have been employed in the program at all participating high schools.

4. That the designated guidance counselor at each Teacher Academy will be responsible for verifying student successful completion of the TAM program of study in accordance with the expectations of Coppin State University as outlined below.

ARTICLE II: RESPONSIBILITIES OF COPPIN STATE UNIVERSITY

Coppin State University agrees to:

1. Provide Local School System) Public Schools with “TAM Program Completion Verification Forms.”
2. Award three (3) credits for EDUC 200 History of Education to the program participant based upon the following criteria: that
 - a. the completed TAM form is received from the high school;
 - b. the student successfully completes all requirements of TAM, including all end-of-course and end-of-program assessments;
 - c. the student maintains a cumulative grade point average (GPA) of 3.0 in the TAM program of study with no grade lower than a 2.0 in any of the four courses required in the TAM program of study;
 - d. the student is admitted to Coppin State University in a degree program as an entering freshman.

ARTICLE III: OTHER TERMS AND CONDITION

1. This MOU shall remain in effect until 2017.
2. This MOU may not be amended except by a writing signed by all parties.
3. This MOU shall at all times be governed by the laws of the state of Maryland.

IN WITNESS THEREOF, the Parties have signed and sealed this MOU as of the day first written above.

Dr. Mortimer H. Neufville
Interim President

Local School System Superintendent
Superintendent

Date

Date

Ron L. Collins, Sr.
Interim Provost and Vice President of Academic Affairs

Date

Dr. James Takona
Dean, School of Education

Date



Student Information

Last Name	First Name	Middle Name
Street Address	City	State
Zip Code		
() ()	/ /	
Home Phone Number	Mobile Phone Number	Date of Birth
High School	School System	

TAM Program of Study

<p style="text-align: center;">Robert Eccles Director, Teacher Education Advisement & Retention Center (TEAR-C) <i>Coppin State University</i> <i>Grace Jacobs Building, Room 307</i> 2500 West North Avenue Baltimore, Md. 21216-3698 reccles@coppin.edu Phone (410) 951-3552 Fax (410) 951-3089</p>	Course	Final Grade
	Human Growth and Development through Adolescence	
	Teaching as a Profession	
	Foundations of Curriculum & Instruction	
	The Education Academy Internship	
	Program of Study Grade Point Average (GPA)	
	Program Completion Date:	

Verification of TAM Program Completion

We the undersigned, hereby verify that the student named above has successfully completed the Teacher Academy of Maryland Program of Study in accordance with expectations of Coppin State University as stipulated in the TAM Memorandum of Understanding. As such, the above student has maintained a cumulative GPA of at least 3.0 in this program of study with no grade less than 2.0 in any TAM course.

Designated Guidance Counselor _____ Date _____

Principal _____ Date _____

Forward completed form to: Robert Eccles
 Director, Teacher Education Advisement & Retention Center (TEAR-C)
 College of Arts & Sciences and Education

Coppin State University
 Grace Jacobs Building, Room 307
 2500 West North Avenue
 Baltimore, Md. 21216-3698